# WE LIVED HAPPILY DURING THE WAR



ARMED WITH OUR VOICES LESSON PLANS

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#### **INTRODUCTION**

5 minutes

→ Write a list of things that significantly affect others but do not affect you.

### BACKGROUND INFORMATION

10 minutes

- → Solidarity—unity or agreement of feeling or action, especially among individuals with a common interest; mutual support within a group.
- → What does solidarity mean to you? Can you find ways that the things you wrote on your list affect you?

#### READ "WE LIVED HAPPILY DURING THE WAR" BY ILYA KAMINSKY

5 minutes

#### → VISIT HTTPS://POETS.ORG/POEM/WE-LIVED-HAPPILY-DURING-WAR

- → About Kaminsky: Ilya Kaminsky was born in the former Soviet Union city of Odesa in 1977. His family moved to America in 1993 and he's been writing poems since. He co-founded Poets for Peace and has been active in his critiques of war, specifically the Iraq and Afghanistan War.
- → He wrote this poem in 2013.

# **DISCUSS**10 minutes

- → What did you notice about this poem?
- → What are the pacing and rhythm like? What does this achieve?
- → How does this poem connect to the theme of solidarity?

## INDIVIDUAL WRITING

15 minutes

- → Write a response poem to Kaminsky.
- → Where were you/are you during the war? Did you live happily or are you living happily?
- → Consider the images Kaminsky uses. What does it look like/feel like/sound like to live during the war?

#### **SHARE**

15 minutes

→ Have students share the poems they wrote.